

Robsack Wood Nursery, Part Of Robsack Wood Primary Academy



Robsack Wood Primary Academy, Whatlington Way, St Leonards On Sea, TN38 9TE

Inspection date	8 November 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish incredibly secure relationships with children. They get to know them exceptionally well and children develop extremely high levels of well-being.
- Children have excellent opportunities to participate in challenging activities and manage risk safely with great levels of confidence. For example, they explore dens in outdoor learning experiences.
- Staff establish outstanding partnerships with parents and keep them extremely well informed. For instance, they encourage them to attend routine workshops and training, such as where they learn how to make healthy homemade foods.
- The managers and staff accurately monitor and track children's individual and group progress. This enables them to rapidly identify any gaps in development and provide children with excellent levels of support to close these gaps, make outstanding progress and exceed expectations.
- Staff skilfully prepare children for their eventual move to school. For example, older children visit the Reception classes daily and have lunch in the hall. This helps them to understand what is expected of them.
- The managers expertly monitor the quality of care and teaching that staff provide. For instance, they observe staff daily and routinely set them challenging targets to enhance their teaching and future performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop even more-complex mathematical skills to support their future learning.

Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of staff teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The extremely qualified and experienced managers and staff work incredibly well as a team to evaluate the quality of care and teaching they provide. Staff routinely take children's views into consideration, for example, children take photographs of things that interest them daily. Staff use the photographs to enhance their activity plans. This helps to keep children enthralled in highly impressive learning experiences. The managers recognise a need to develop children's more-complex mathematical skills even further. All staff are extremely keen to extend their excellent knowledge and skills. They attend an extensive range of bespoke training. For instance, they learn how to develop children's speaking skills from the setting's speech and language therapist. Safeguarding is effective. The managers and staff have a robust knowledge of the safeguarding and child protection procedures, which help protect children from harm. For example, they participate in regular safeguarding quizzes to ensure that their knowledge is thoroughly embedded.

Quality of teaching, learning and assessment is outstanding

Staff are extremely enthusiastic and extend children's learning in exceptionally engaging ways. For example, babies who are enthralled by animals learn the signs of animals as they sing a farm song. Older children build on their fascination of fireworks as they participate in experiments, such as watching bread absorb coloured water to create patterns. Children are exceptionally confident in their communication skills. For example, they retell their favourite stories with the use of homemade puppets.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are extremely polite and their behaviour is impeccable. All children gain an impressive understanding of healthy eating. For example, they harvest and taste the home-grown pumpkins and mangetout. All children have extensive opportunities to challenge their physical skills. For example, they negotiate more complicated equipment, such as wooden ladders and stilts. Children have exceptional respect for other people's similarities and differences. They learn about other people's cultures and beliefs, for example by tasting traditional foods and making clay Diya lamps when learning about Diwali.

Outcomes for children are outstanding

Children of all ages make outstanding progress from their starting points, including those who have special educational needs and/or disabilities. Children learn the concepts of new words weekly, using the visual aid 'Concept Cat'. Children learn how to keep safe. For example, when they climb trees they think about how they will safely get back down and do so with great independence and confidence. Even younger children use interesting items and learn how they work, such as exploring guitars in music sessions.

Setting details

Unique reference number	EY494212
Local authority	East Sussex
Inspection number	1027207
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	106
Name of registered person	University of Brighton Academies Trust
Registered person unique reference number	RP534946
Date of previous inspection	Not applicable
Telephone number	014240 853521

Robsack Wood Nursery registered in 2015. It is located in St Leonards on Sea, East Sussex. The nursery is open Monday to Friday from 7.45am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 19 members of staff, 15 of whom hold relevant early years qualifications at level 2 or above, including one member of staff who holds a qualification at level 4 and four members of staff who have qualified teacher status.

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